



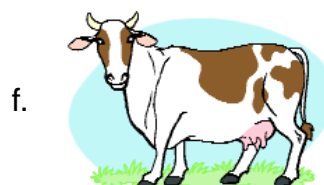
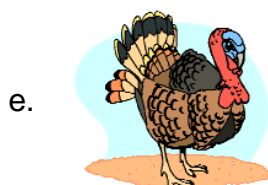
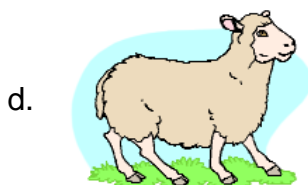
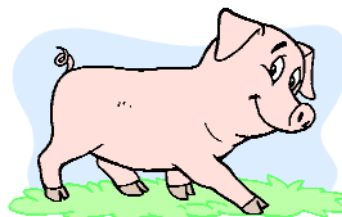
Activities

I. Fill in the blanks in the Fun with Words section.

II. Make up new sentences or dialogues.

1. Model:

Grandpa! There is a **pig** here.



a. _____

b. _____

c. _____

d. _____

e. _____

f. _____



2. Models:

“Are you **surfing the net**?”
“**No, I’m not.**”

“Are you **watering the garden**?”
“**Yes, I am.**”



a. sleeping — No

b. playing — Yes

c. buying a pen — No



a. “ _____ ” “ _____ ”

b. “ _____ ” “ _____ ”

c. “ _____ ” “ _____ ”

3. Model:

“Let’s go see the animals.”
“Look! What a **colorful peacock!**”



a. beautiful horse

b. dirty pig



a. “ _____ ”
“ _____ ”

b. “ _____ ”
“ _____ ”



III.  Answer the following questions. 

1. "Are you sleeping now?" " _____ "
2. "Is your mom beautiful?" " _____ "
3. "Are your school supplies here?" " _____ "

IV. Put these sentences in the correct order to make a conversation.

Wake up! Breakfast is ready.

Are the kids still sleeping?

This farm is great!

Yes, they are.



1. " _____ "

2. " _____ "



3. " _____ "



4. " _____ "

V. Take a look at this.

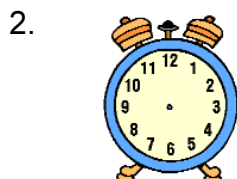




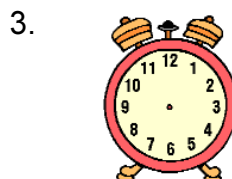
Draw the hands on the clocks. Number 1 is done for you.



What time is it?
It's five o'clock.



What time is it?
It's eleven o'clock.



What time is it?
It's three o'clock.



What time is it?
It's ten o'clock.

VI. Write the questions and answers, as in the example.

Example: "What time is it?"
"It's four o'clock."



1. " _____ "
" _____ "



2. " _____ "
" _____ "



3. " _____ "
" _____ "



Jerry: Let's go see the animals, Grandpa.
Grandpa: OK.
Jerry: Look. My horse is over there.
Grandpa: It's a beautiful animal.
Jerry: Look how dirty that pig is.