

L i s t o f C o n t e n t s

| Lesson | Educational Objectives | Contents |
|--------------|---|---|
| 1 page 6 | To have students acquire the habit of using please when asking for something | Subjective personal pronoun <i>it</i> Possessive adjective <i>my</i> Verb <i>to be</i> in the affirmative and negative forms Definite article <i>the</i> Adverbs of place <i>here</i> and <i>there</i> Preposition <i>in</i> |
| 2 page 13 | To motivate children to realize the importance of the family in every moment of their lives, even when they are having fun. | Possessive adjective <i>your</i> Indefinite article <i>a</i> Verb <i>to be</i> in the interrogative form Imperative in the affirmative form |
| 3 page 19 | To encourage students to behave in ways that demonstrate solidarity with friends. To develop a fondness for nature. | Interrogative pronoun <i>what</i> Indefinite article <i>an</i> Demonstratives <i>this</i> and <i>that</i> Imperative in the negative form Prepositions <i>on</i> and <i>of</i> |
| 4 page 26 | To show the students the importance of greeting people. | Subjective personal pronouns <i>I</i> and <i>you</i> Demonstrative <i>these</i> Verb <i>to be</i> in the affirmative form Preposition <i>for</i> |
| 5 page 33 | To instill in students a sense of sportsmanship, thus furthering their social development. | Subjective personal pronouns <i>she</i> , <i>we</i> and <i>you (plural)</i> There is in affirmative statements Cardinal numbers 1 to 10 Ordinal numbers <i>first</i> , <i>second</i> and <i>third</i> |
| 6 page 40 | To instill a feeling of solidarity among friends. | Subjective personal pronoun <i>he</i> Possessive adjective <i>his</i> Verb <i>to have</i> in the affirmative form Preposition <i>to</i> |
| 7 page 48 | To stimulate friendship and affection among children. | Subjective personal pronoun <i>they</i> Possessive adjective <i>our</i> Interrogative pronoun <i>who</i> Demonstrative <i>those</i> Verb <i>to be</i> in the affirmative and interrogative forms |
| page 54 | <i>Refresh Your Memory 1</i> | |
| 8 page 56 | To stimulate children's interest in birds, such as parrots, macaws, ducks, peacocks, etc. | Interrogative pronoun <i>where</i> Adverb of place <i>over there</i> Cardinal number 11 |
| 9 page 62 | To teach students the English words for some objects used in school. | <i>What color . . . ?</i> Colors <i>red</i> , <i>blue</i> and <i>black</i> Cardinal numbers 12 to 18 Preposition <i>with</i> |

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| 10 page 70 | To stimulate children's interest in farm animals. | <i>What time . . . ?</i> <i>The Present Continuous Tense</i> in the interrogative form |
| 11 page 76 | To show students the advantages and disadvantages of living in the country and in the city. | Preposition <i>from</i> |
| 12 page 82 | To stimulate children's interest in flowers and in caring for plants. | <i>What's that?</i> <i>The Present Continuous Tense</i> in the affirmative form |
| 13 page 89 | To show students the importance of playing sports. | The suffix <i>-er</i> |
| 14 page 95 | To show the students what a Halloween party is like and what American children do on this day. | Colors <i>brown</i> and <i>orange</i> |
| 15 page 102 | To show students the importance of leisure in a child's life. | Review |
| page 108 | <i>Refresh Your Memory 2</i> | |
| page 110 | Vocabulary List | |

ACKNOWLEDGMENTS

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