

L i s t o f C o n t e n t s

Lesson	Educational Objectives	Contents
1 page 6	To help students develop social skills through interaction with classmates and teachers at school.	Subjective personal pronouns <i>I</i> and <i>you</i> Possessive adjectives <i>my</i> and <i>your</i> Verb <i>to be</i> in the affirmative and interrogative forms Definite article <i>the</i> Adverbs of place <i>here</i> and <i>there</i> Cardinal numbers 1 to 10 Imperative in the affirmative form Interrogative pronoun <i>what</i> Preposition <i>of</i>
2 page 13	To encourage students to share things with their friends.	Subjective personal pronoun <i>it</i> Indefinite article <i>a</i> Demonstrative <i>this</i> Interrogative pronoun <i>where</i> Prepositions <i>on</i> and <i>for</i>
3 page 19	To have students observe top performances in sports.	Subjective personal pronoun <i>she</i> Indefinite article <i>an</i> Demonstrative <i>that</i> Interrogative pronoun <i>who</i> Preposition <i>at</i>
4 page 26	To stimulate the spirit of competition in students, showing them that what counts is participation.	Subjective personal pronouns <i>he</i> and <i>they</i>
5 page 33	To sharpen students' awareness of the beauty of nature, especially the beauty of flowers.	Subjective personal pronouns <i>we</i> and <i>you</i> (plural) Verb <i>to be</i> in the negative form Preposition <i>in</i>
6 page 40	To make students aware of the five senses.	<i>What color . . . ?</i> Colors <i>white</i> and <i>gray</i> Possessive adjective <i>his</i> Preposition <i>under</i>
7 page 47	To show students, by using the enchanted world of dreams, some of the characters in fairy tales.	<i>How many</i> <i>Can</i> in the affirmative and interrogative forms
page 53	<i>Refresh Your Memory 1</i>	
8 page 55	To enable students to discern fantasy from reality.	Demonstratives <i>these</i> and <i>those</i> Imperative in the negative form Preposition <i>behind</i>

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9 page 62	To have students observe certain animals which are useful to man and food items which come from farms.	Possessive adjectives <i>our</i> and <i>their</i>
10 page 69	The participation of children in recreational group activities.	Verb <i>to have</i> in the affirmative form <i>There is</i> in affirmative statements Cardinal numbers 11 to 20
11 page 76	To show the students American eating habits.	<i>What time . . . ?</i> Preposition <i>with</i> <i>The Present Continuous Tense</i> in the affirmative and negative forms
12 page 83	To show students the importance of taking care of their clothes and other personal belongings.	Possessive adjective <i>your</i> (plural) <i>There is</i> in negative and interrogative statements <i>The Present Continuous Tense</i> in the interrogative form
13 page 90	To develop good eating habits in students.	<i>There are</i> in affirmative and interrogative statements
14 page 96	To motivate students to develop the habit of reading.	<i>There are</i> in negative statements
15 page 102	To show students the necessity of keeping public places clean and litter-free.	Possessive adjective <i>her</i>
page 108	<i>Refresh Your Memory 2</i>	
page 110	Vocabulary List	

ACKNOWLEDGMENTS

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