



16.

Look carefully at this drawing.

Now draw a circle around the drawing that corresponds to the word you are going to hear.

Listen: dad.

Now put a check on the drawing that corresponds to the word you are going to hear.

Listen: mom.

Draw a line under the drawing of Jean.

Put a check on the drawing of Daniel.

Draw a circle around the drawing of the puppy.

Put a check on the drawing of the present.

(If necessary, repeat the above instructions and words giving your students a few seconds to do each item.)

(At the end of the exercise, give your students some time to color the drawing.)

1



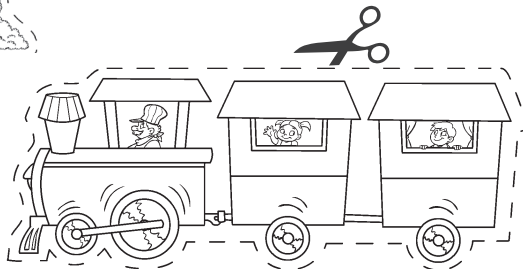
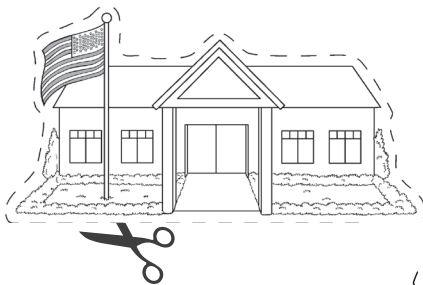
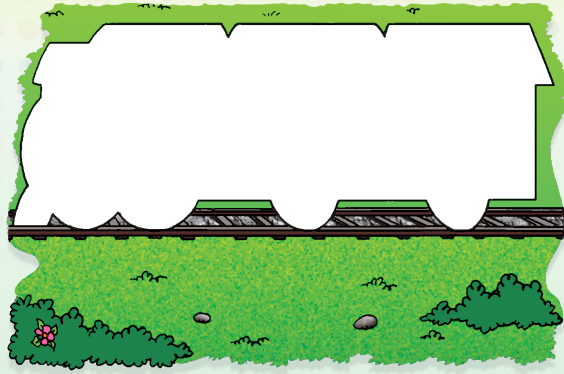
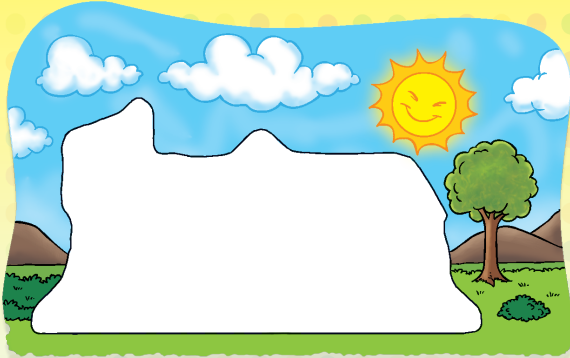
1.

Connect the dots to see what it is.

(After the students have done this, ask the following question.)

What's this called? (S: Toy bear.)

1



1.

(☞ the upper part of the page.)

Look at what a beautiful place this is.

Do you think this place is in the city or in the country?

(☞ the empty space in the school.) What's missing here?

(☞ the empty space in the train.) What's missing here?

(☞ the school on the lower part of the page.) What is this called?(☞ the train on the lower part of the page.) What is this called?Now listen to what you're going to use in this exercise: colored pencils.Why? (S: *To color the school and the train.*)Listen to what else you're going to use: scissors. What do we use scissors for?Listen to one more thing you're going to use: glue. What do we use glue for?



13.

(the picture.) Where is Daniel? What's the name of this place in English?

What is Daniel doing?

What is his classmate doing?

What do you think Daniel used to make that centipede?

(S: Scissors, glue, paint, colored pencils . . .)

Of all the things Daniel used, put a check on the one that's closest to him.

Draw a line under the thing he used that is farthest from him.

Draw a circle around the thing he used that is closest to his classmate.

Put an X on the thing he used that is farthest from his classmate.

(the pair of scissors.) How do we say scissors in English?

(each of the other objects.) What is this called?

Lesson

4

14



14.

(☞ the colored pencil.) What is this called?

(☞ the pair of scissors.) How do we say scissors in English?

(☞ the marker.) What is this called?

(☞ the classroom.) What is this called?

(☞ the toy bear.) What is this called?

(☞ the teacher.)

This woman works at this school.

Who do you think she is?

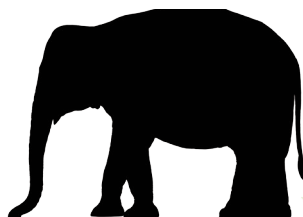
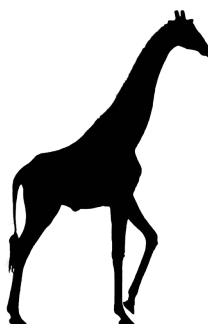
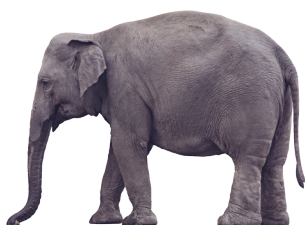
How do we say teacher in English?

(☞ the school.) What is this called?

Almost all of these things on this page are related to the school, aren't they?

Draw a line from each of these to the school.

9



9.

(☞ each animal on the left.) What is this called?

(☞ the animals on the left.) These animals are in the sun.

(☞ the outlines of the animals on the right.) And these are their shadows.

When we are standing up in the sun, we can see our own shadows on the ground or on a wall, can't we?

(☞ the outlines of the animals.) The shadows of these animals aren't in the right places.

Draw a line from each animal to its shadow.