

PASSWORD: COMMUNICATION FOR PRETEENS

COURSE PLAN

The two-book series *Password: Communication for Preteens* (PCPT) is designed for young learners who are about ten years old.

Teaching preteens how to communicate in English is the fundamental objective of the series. In order to promote effective and enjoyable learning, PCPT features an integrated range of attractive activities. These include dialogues, which are designed to teach vocabulary and structures in a stimulating and motivating way, a wide variety of lively and interesting written and listening comprehension exercises, as well as songs, cartoons, curiosities, and games.

The interests of young learners around the age of ten have been taken into consideration when preparing the dialogues and activities presented in both books. Attractively illustrated dialogues and activities as well as age-appropriate themes and cultural topics create an environment in the classroom which fosters interaction between the students and the teacher, and among the students themselves, stimulating natural communication in English.

Each level of the course consists of a Textbook, a Workbook, and a CD, material designed to develop students' competence in the four basic language skills.

This book contains the following sections:

- Hidden Words,
- Text,
- Reading Text,
- Language Highlights, and
- Having Fun (including activities such as Song, Cartoon, Curiosities, Spot the Differences, Break the Code, and Making Shopping Lists).

At the end of this book, there is a list of all the new words and expressions presented in the lesson texts.

Password: Communication for Preteens — Book 1 contains 279 new words.

CONTENTS

PAGE

● LESSON 1 9

FRUIT TREES

Communicative Objectives: Making suggestions / Agreeing / Asking for and giving information about things / Expressing preferences / Praising something / Offering something / Refusing an offer

A or AN?

THIS, THAT

I, IT

USING THE VERB *TO BE*

● LESSON 2 17

HANGMAN

Communicative Objectives: Asking and saying how you feel / Making a suggestion / Expressing an opinion / Taking part in leisure activities / Spelling / Getting someone's attention

YOU (singular)

USING THE VERB *TO BE* (CONTINUED)

MY, YOUR

● LESSON 3 26

IN THE KITCHEN

Communicative Objectives: Greetings / Asking for and giving information about things / Using a polite expression / Making a suggestion / Talking about quantities / Thanking someone

NUMBERS — *1 to 12*

HOW MANY . . . ?

● LESSON 4 33

ON THE BEACH

Communicative Objectives: Taking part in leisure activities / Asking for and giving information about location / Describing things / Asking someone to wait

YOUR (plural)

IN, ON

● LESSON 5 40

ON THE PHONE

Communicative Objectives: Talking on the phone / Asking and saying how someone feels / Asking for and giving information about someone / Saying good-bye

NUMBERS — *13 to 20*

HE

USING THE VERB *TO BE* (CONTINUED)

HIS

LESSON 6 49

AT THE MALL

Communicative Objectives: Going shopping / Asking for and giving information about someone / Praising something / Asking and telling the price

WHAT COLOR . . . ? (GREEN, ORANGE, PURPLE)

NUMBERS — 21 to 69

SHE

USING THE VERB TO BE (CONTINUED)

HER

HOW MUCH . . . ?

LESSON 7 58

AT A RESTAURANT

Communicative Objectives: Asking and telling the time / Ordering food

WHAT TIME . . . ?

WE, YOU (plural)

USING THE VERB TO BE (CONTINUED)

OUR

LESSON 8 67

A NEW POP BAND

Communicative Objectives: Asking for and giving information about someone / Talking about a recreational activity

THESE, THOSE

THEY

USING THE VERB TO BE (CONTINUED)

THEIR

UNDER

WHO

LESSON 9 78

ONLINE

Communicative Objectives: Talking about e-mail messages / Talking about quantities

THERE IS

LESSON 10 85

AT THE SUPERMARKET

Communicative Objectives: Asking for and giving information about something and someone / Reading lists of things and prices / Going shopping / Giving and accepting suggestions

NUMBERS — 70 to 89

VOCABULARY LIST 91