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## LESSON 1

11

### COMMUNICATIVE OBJECTIVES:

- TALKING ABOUT ELECTIONS • GIVING REASONS • OFFERING, ACCEPTING, AND REFUSING FOOD
- COMPLIMENTING

ASKING WHO-QUESTIONS



## LESSON 2

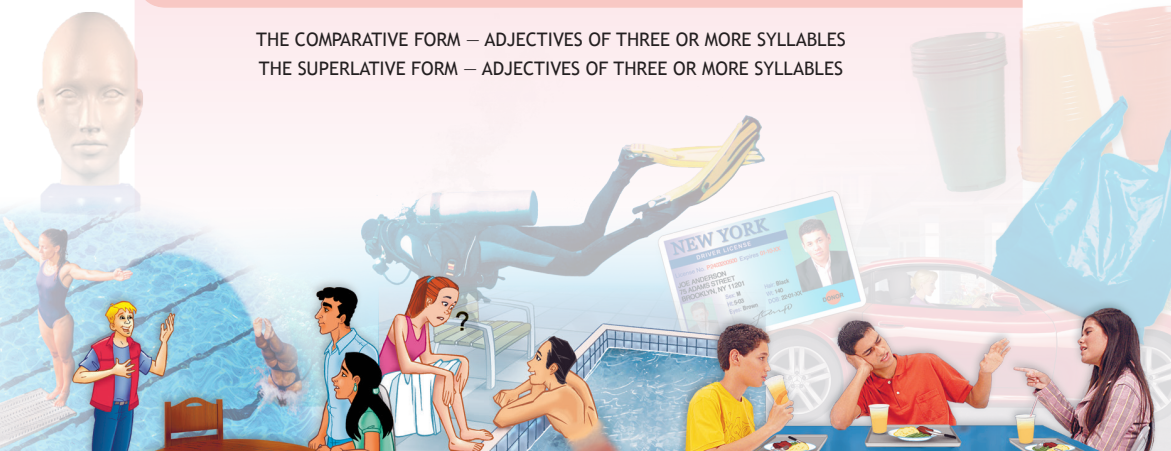
30

### COMMUNICATIVE OBJECTIVES:

- MAKING COMPARISONS • AGREEING • EXPLAINING THINGS • PRAISING SOMEONE

THE COMPARATIVE FORM — ADJECTIVES OF THREE OR MORE SYLLABLES

THE SUPERLATIVE FORM — ADJECTIVES OF THREE OR MORE SYLLABLES



## LESSON 3

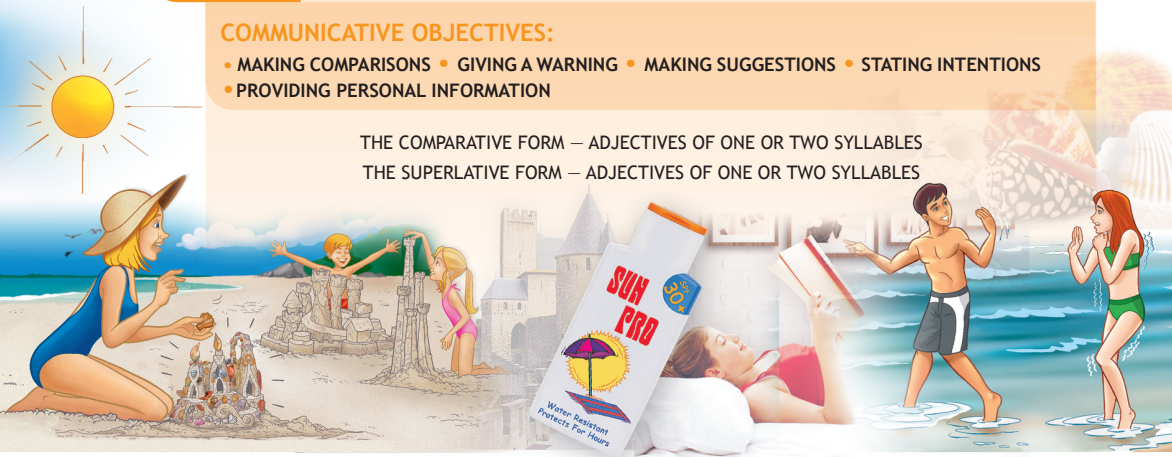
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### COMMUNICATIVE OBJECTIVES:

- MAKING COMPARISONS • GIVING A WARNING • MAKING SUGGESTIONS • STATING INTENTIONS
- PROVIDING PERSONAL INFORMATION

THE COMPARATIVE FORM — ADJECTIVES OF ONE OR TWO SYLLABLES

THE SUPERLATIVE FORM — ADJECTIVES OF ONE OR TWO SYLLABLES



## LESSON 4

79

### COMMUNICATIVE OBJECTIVES:

- MAKING COMPARISONS • EXPRESSING SUPPORT • SAYING THANKS • DESCRIBING THINGS

ORDER OF ADJECTIVES (SIZE + COLOR + MATERIAL + NOUN)

IRREGULAR COMPARATIVE FORMS (*BETTER THAN*, *WORSE THAN*)

IRREGULAR SUPERLATIVE FORMS (*THE BEST*, *THE WORST*)



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## LESSON 5

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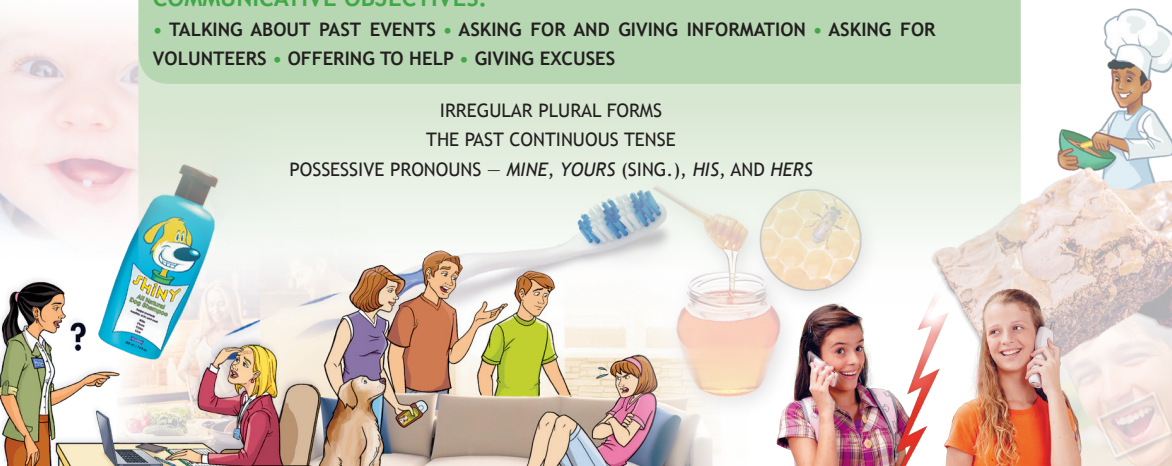
### COMMUNICATIVE OBJECTIVES:

- TALKING ABOUT PAST EVENTS • ASKING FOR AND GIVING INFORMATION • ASKING FOR VOLUNTEERS • OFFERING TO HELP • GIVING EXCUSES

IRREGULAR PLURAL FORMS

THE PAST CONTINUOUS TENSE

POSSESSIVE PRONOUNS — *MINE, YOURS (SING.), HIS, AND HERS*



## LESSON 6

130

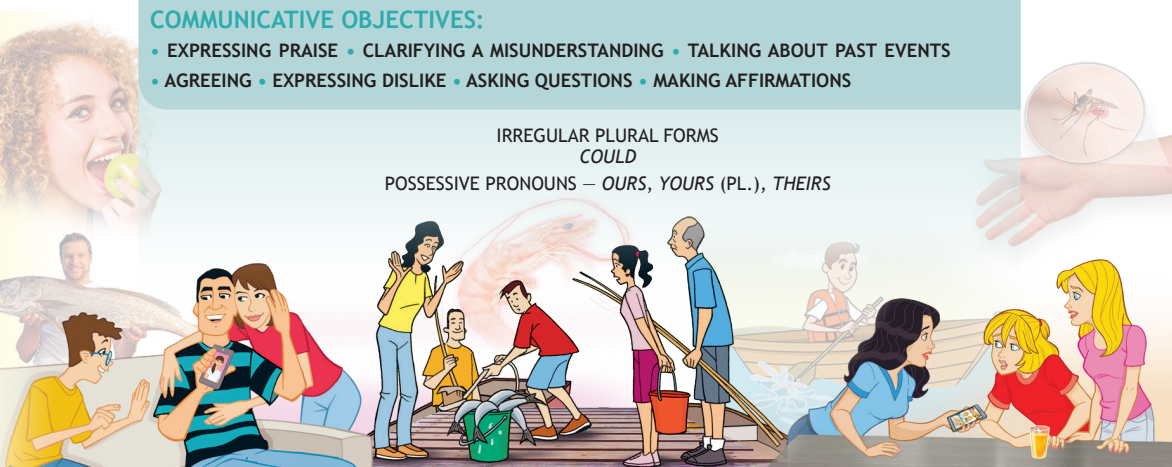
### COMMUNICATIVE OBJECTIVES:

- EXPRESSING PRAISE • CLARIFYING A MISUNDERSTANDING • TALKING ABOUT PAST EVENTS • AGREEING • EXPRESSING DISLIKE • ASKING QUESTIONS • MAKING AFFIRMATIONS

IRREGULAR PLURAL FORMS

COULD

POSSESSIVE PRONOUNS — *OURS, YOURS (PL.), THEIRS*



## LESSON 7

155

### COMMUNICATIVE OBJECTIVES:

- EXPRESSING A WISH • INTRODUCING PEOPLE • SAYING GOOD-BYE • DESCRIBING WHAT HAPPENED

USING *OFF*, *ONTO*, AND *OUT OF*  
IRREGULAR PLURAL FORMS  
*WOULD*



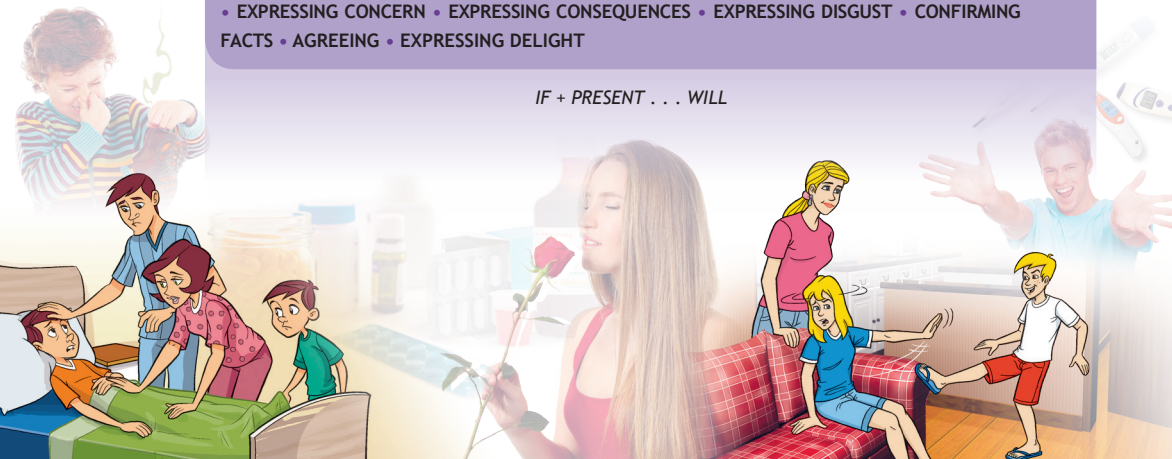
## LESSON 8

172

### COMMUNICATIVE OBJECTIVES:

- EXPRESSING CONCERN • EXPRESSING CONSEQUENCES • EXPRESSING DISGUST • CONFIRMING FACTS • AGREEING • EXPRESSING DELIGHT

*IF + PRESENT . . . WILL*



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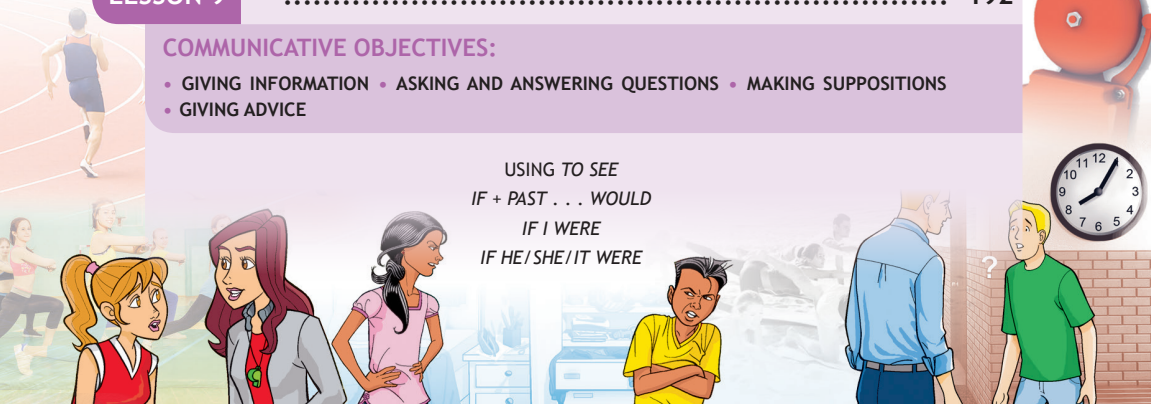
## LESSON 9

192

### COMMUNICATIVE OBJECTIVES:

- GIVING INFORMATION • ASKING AND ANSWERING QUESTIONS • MAKING SUPPOSITIONS
- GIVING ADVICE

USING TO SEE  
IF + PAST . . . WOULD  
IF I WERE  
IF HE/SHE/IT WERE



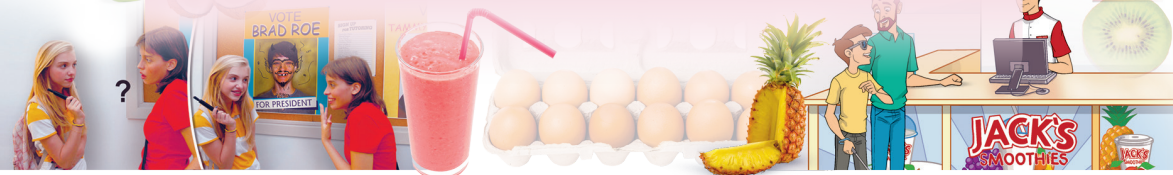
## LESSON 10

213

### COMMUNICATIVE OBJECTIVES:

- EXPRESSING SURPRISE • ASKING FOR EXPLANATIONS • GIVING ADDITIONAL INFORMATION
- ORDERING SOMETHING TO DRINK • OFFERING OPTIONS

HAVE GOT AND HAS GOT  
CONTRACTIONS



## Key to the Exercises

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## Vocabulary List

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## Acknowledgments

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